

# Principles of Curriculum Development

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# Principles of Curriculum Development

- **Objective based instruction should be planned. These include the several objectives of the Cognitive, affective and the Psychomotor domain.**
- **The principle of Need: Learners need should be considered.**
- **The principle of utility: should contribute to the future life of learner.**
- **The principle of variety: through different subjects, methods and activities**
- **The principle of flexibility: It must be flexible to meet the individual differences.**
- **The principle of relevance: The curriculum should be relevant to the needs of the individuals and t society**

# Organization of Curriculum

As per Kothari commission report:

- **General education for 10 years and diversification of studies;**
- **Specialization in higher secondary stage;**
- **Lower primary stage: emphasis on elementary mathematics, language, environmental studies, improving reading instruction;**
- **At higher primary stage, methods more systematic and standards of attainment should be more specific;**
- **Secondary stage: diversification, in-depth study of three subjects;**
- **In higher secondary stage: half the time electives, one fourth of time language, and one fourth to physical education, art, craft, moral and spiritual education**
- **At the secondary stage: two levels, within or outside school hours or on a self study basis;**
- **Lower secondary stage: Math., science, language, should form the basis of beginning.**



# Cont...

- **It should include change and innovations as per societies requirement.**
  - **Forward looking principle: futuristic approach;**
  - **Conservative principle: like conservation of culture;**
  - **Creative principle: innovative ideas and divergent thinking should be encouraged.**
  - **Preparation for life;**
  - **Activity principle: learning by doing;**
  - **Motivation of youth**
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